

Blog Rubric

During the trimester, you will have an opportunity to create your own blog, a space where you will be encouraged to think about, share, and respond to the literature and writing that happens in class. You will take part in virtual discussions with your peers about the books you are reading and the pieces of writing you draft. You will also respond to other classmates' blogs by posting comments.

QUALITY OF CONTENT

Blog entry shows evidence of thorough preparation through reading or reflection. Author speaks as one who has knowledge to share. Blog entry contains substantial information for reader. The entry addresses the focus question(s) completely.

Exceptional	Strong	Capable	Emergent	Limited
5	4	3	2	1

CONVENTIONS

The response follows the rules of spelling, punctuation, and grammar. There may be a few style and usage errors. The font, coloring, etc. is acceptable. The response is easy to read.

Exceptional	Strong	Capable	Emergent	Limited
5	4	3	2	1

LENGTH

The length of the response was appropriate for the topic and the stated length requirement.

Exceptional	Strong	Capable	Emergent	Limited
5	4	3	2	1

TIMELINESS

A post is added to the blog within a week of each class session.

Exceptional	Strong	Capable	Emergent	Limited
5	4	3	2	1

COMMENTS

Comments to two classmates' blog entries. Replies show careful thought given to other students' blog posts and they reply in a manner that promotes conversation. Reply challenges peers to think critically.

Exceptional	Strong	Capable	Emergent	Limited
5	4	3	2	1

Score: _____/25