Course Overview
English 10, a required course, focuses on the skills of reading, writing, and speaking emphasizing state recognized traits and assessment. The course integrates global studies of drama, poetry, non-fiction, short stories, and novels exploring a diverse range of literary themes. Students participate in a writing workshop, building a writing portfolio over the course of the trimester and working with technology to create, edit, and share their work.

Course Goals and Objectives
Reading/Literature
- Read literary works of varying complexity.
- Demonstrate knowledge of literary elements.
- Discuss the role of literature in recording, reflecting, communicating, and influencing events in selected literature.

Writing/Communication
- Apply/demonstrate knowledge of state recognized writing traits and modes.
- Apply/enhance research skills.
- Apply knowledge of the four speaking traits in public speaking opportunities.
- Enhance vocabulary/word choice.
- Enhance ability to correctly utilize writing/speaking “conventions”.

Texts
Literature: The Reader’s Choice, Glencoe Course 5, Grade 10 Version

Student choice play, William Shakespeare
To Kill a Mockingbird, Harper Lee
The Chosen, Chaim Potok

Grading and Exams
Grades are based on participation, essays, writing projects, quizzes, and exams. Grades will be updated regularly and are available online. Students and parents may also request individual progress reports.

Check Grades Online @
https://snapgrades.net/login/

Student Supplies
- One section of a 3 ring binder, to be used to organize and store assignments, course readings, quizzes, and tests
- Composition notebook, to be used as a literary terms guide, writing handbook, and literature/reading notebook
- USB flash drive, though not required, it is highly recommended that students purchase a USB flash drive, a small storage device used to transport files from one computer to another, can be purchased in the electronics section of most department/discount stores

Students will receive notification of tests at least two days prior to the test. Usually, there will be no warning of a quiz so students must be prepared at all times. Talking for any reason during a test or quiz will result in a zero.
Extra Credit
Extra credit is intended to provide students who need to complete extra work to improve their learning with the opportunity to do so. Approach the teacher with ideas for extra credit work that will address individual academic needs. Extra credit will not be given until all make-up work is complete.

Homework Policy
All assignments are due at the beginning of each class on the due date. Late work will be accepted up to one week after the due date for half credit. **NO EXCEPTIONS.** Having homework prepared is the student’s responsibility. The consequence for not turning in an assignment after two days is a zero. A zero in the grade book can lower an average considerably. It is the student’s responsibility to make sure he/she fully understands the directions before leaving class.

Make-up Policy
All students are expected to make up any work missed because of any absence. For every day the student is absent, the student will be given one day to complete the make-up work.

The student is responsible for finding out what he/she missed and for turning the assignment in on time. If the make-up work cannot be completed on time, a parent should call me so alternative make-up arrangements can be made. Remember, attempting all assignments allows the student to qualify for a 1% bonus at the end of the grading period and for possible extra credit.

Attendance Policy
Attendance is crucial! Daily work includes class and small group discussions, which cannot be made up in any meaningful way. Therefore you must be present as many days as possible.

Students receive five participation points during the first ten to fifteen minutes of silent reading time each day. Absences will result in the lowering of the student's participation grade. In addition, students should be on time for class sessions. Tardiness is disruptive and will impact the student’s participation grade.

Classroom Expectations
⇒ Be on time to class each day.
⇒ Come prepared with your class materials and assignments.
⇒ Follow directions.
⇒ Respect the rights and needs of others.
⇒ Act in a safe and healthy way.
⇒ Take responsibility for your learning.
⇒ Treat all property with respect.
⇒ **All school rules and policies are in effect.**